

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

*If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.*

School Overview

Detail	Data
School name	Ysgol Bro Cinmeirch
Number of pupils in school	97
Proportion (%) of PDG eligible pupils	6.2%
Date this statement was published	11.10.2024
Date on which it will be reviewed	September 2025
Statement authorised by	Llyr Gilmour Jones
PDG Lead	Ffion Higgins
Governor Lead	John Lovegrove

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£4,600
Total budget for this academic year	£4,600

Part A: Strategy Plan

Statement of Intent

We would try to reduce the impact of poverty on progress using the most effective pedagogical methods for learners from disadvantaged backgrounds, including in a combined learning context. We would support the well-being of learners and their readiness to learn in the classes, in the school in general and through advice from the Wellbeing Officers.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Supporting learning in a blended learning context	Ensure that all learners have opportunities to attend singing lessons/ get to participate and learn items for the Eisteddfod. Building confidence through expressive arts. Composing songs as part of a whole class approach about specific issues, having a sense of belonging in the Welsh language.
Support emotional and social learning	Willingness to learn and participate. Wellbeing Officers, 'cornel clud', specific events during the year focusing on emotions/wellbeing. Collaborate with the community in various events during the year.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

We will spend on a variety of resources, staffing and using the expertise of people in the community/local area to tackle the above objectives.

Learning and Teaching

Budgeted cost: £ [5,076]

Activity	Evidence that supports this approach
Improve provision for learners and learner engagement by purchasing resources to create an outside area in KS2.	Willingness to learn. The well-being and happiness of the learners. Feedback from the learners.

<p>Work collaboratively with the Wellbeing Officers of our school and other Wellbeing Officers in nearby schools.</p>	<p>Enthusiasm and inspiration. Share good practices.</p>
---	--

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

The PDG grant was used on resources to enrich the pupils' provision. More welfare resources were bought to add to the school's 'cornel clud', such as feelings games, feeling stones, a writing board and more books that discuss different issues and feelings. When looking at the results of our well-being questionnaires, the majority of our pupils are aware of the school's processes and where they can go if they feel uncomfortable about something. The staff are much more aware of the Curriculum and have attended a number of courses and visited and discussed with other schools about their plans to create new outside areas.

